

### **Science**

Sorting animals into the 6 main groups – invertebrates, mammals, reptiles, amphibians, fish and birds.  
Looking at the key characteristics of animals in these groups.  
Identifying animals that are herbivores, carnivores and omnivores.  
Labelling body parts.

### **P.E.**

Key Skills – copying simple dance routines and creating our own.  
Jumping off equipment safely.  
Learning a range of rolls.

### **R.E.**

- Discussing things, we celebrate and how we do this. Looking at the similarities and differences between how we celebrate and how our friends celebrate.

### **Maths**

Counting backwards and forwards in 1s, 2s, 5s, 10s and 3s.  
Recognising numbers to 100 and using this knowledge to compare numbers.

### **Music**

Listening to, responding to and creating music linked to familiar nursery rhymes.  
Singing our favourite songs.

### **Art and Technology**

Using paint to create self-portraits.  
Looking at the features of our faces and how to draw each one.  
Making a windmill structure that moves.  
Looking at axles.

### **Autumn Term**

This term we will be covering these activities in the following subjects:

### **Geography**

Discussing and identifying physical and human features in the local environment and further afield.  
Drawing maps of the classroom.

### **Computing**

Logging into the computers.  
Learning how to be safe on the internet.  
Using the keyboard to type our names.  
Learning how to change the font – size, colour and type.

### **Reading**

The memory bottles.  
Once there were giants.  
Knuffle Bunny  
Rosie's Walk  
On the Way Home

### **History**

Looking at old toys and comparing them to new toys.  
Learning what toys our parents played with and our grandparents.  
Looking at toys that they might have had in the Victorian times.