

	Personal, Social and Emotional Development	Physical Development	Communication and Language
PRIME AREAS	Self-regulation Managing self Building relationships	Gross Motor Skills Fine Motor Skills	Listening, Attention and Understanding Speaking
	Develop empathy - understanding ourselves and others. Understand that people are all different and I need to treat them with respect. Initiates conversation, attends to and takes account of what others say How do we learn? What helps us in the classroom? Understand that what I do and say affects other people Ways we can alter something to make it work for our like/dislikes and needs Helping each other independently of an adult	Develop gross motor skills through PE and outdoor activities. Develop fine motor skills particularly pencil and scissor control. Outdoor: moving and handling/races and team work Use tools and equipment safely in the classroom and outdoors. Develop independence when changing into our PE kits. Know the importance of physical exercise and keeping healthy.	Build on listening and attention skills. Role-play – use children’s ideas to create indoor and outdoor opportunities. Begin to ask questions using appropriate vocabulary eg.who, what, when. Take turns in speaking. Build confidence to speak in small and larger groups. Initiates conversation, attends to and takes account of what others say

This term our topic is based around food!  
The main stories we will be focussing on are:  
Supertato  
Super Daisy  
The Enormous Turnip.  
Handa’s surprise  
Ready, Steady, Mo!  
We will also be learning about:  
Where foods come from.  
Foods around the world.  
Sorting animals from different climates  
Water safety



Key questions and ideas to explore.  
What do you think you are good at?  
Which foods are healthy/unhealthy?  
Can you tell your friend about your favourite foods?  
How are the Seasons different?  
Which foods are eaten in different parts of the world?  
**What is special about our world? (RE)**  
**Being Special: Where do we belong? (RE)**

SPECIFIC AREAS	Literacy	World	Expressive Arts and Design
	Comprehension Word Reading Writing Writing lists To write using dictated sentences Summarising a story Write a letter to Handa Use phonic knowledge to support writing To write facts about Mo Farah To write a wanted poster	Nur Nur Bui Spa Ma Ad Tak Doubting Sharing & grouping Even & odd	and vegetables ates including, animals that live water safety.