

## Reception

What a busy term it has been in Buttercup and Sunflower Class! The children have loved learning about different foods and where they come from... as well as tasting them! We started our topic with a visit to our canteen, where we went behind the scenes to explore the enormous fridges and freezers. We even discovered the huge dishwasher—something we'd always wondered about. Who *does* wash all the dishes?

Through the story of *Supertato*, we dipped into a superhero theme, and the children loved inventing superhero powers to defeat foods they don't like. To bring the story to life, Miss Parmar made an authentic potato curry for the children to try—it was a big hit!



The children have loved the opportunity to plant in the garden, always keen to get a bit muddy and make sure the plants have everything they need to grow. We've entered our potatoes, strawberries, and tomatoes into the Ripley Show. The strawberries have already made a delicious snack! We'll share the results once the winners are announced.



We learned all about fruits found in Kenya and the different climates needed for them to grow through the story *Handa's Surprise*. We then “walked” for 11 days across to Somalia to learn about the global champion runner Sir Mohamed Farah. We talked about determination and perseverance and practised using these qualities during our P.E. lessons and outdoor learning in preparation for Sports Day. The children showed fantastic sportsmanship, cheering each other on and having lots of fun!

Over the year, we have enjoyed inviting the Reception parents in to see what we do! Thank you to parents who supported these events.



A visit from baby Louis, Mrs Ashby-Smith's nephew, sparked lots of discussion about how much the children have grown—not just physically, but in all the knowledge they've gained. What a brilliant end to a fabulous year! The children have grown in confidence, skills, and independence, and we couldn't be prouder. They are truly ready for their next exciting adventure!



## Key Stage 1

Another fantastic and busy term in Key Stage One, making the most of the sunshine we have had so far. We started the term with some amazing collages in Art based on work by Henri Matisse. We created our own collages using coloured paper. In History we looked at the defence mechanisms of castles and how they protected themselves from invaders. To support our learning around castles we visited Knaresborough Castle and the Year Ones were very lucky as they got to meet the town crier.



In Geography we have been learning about the capital city of England and using our investigation and Oracy skills to decide whether we would rather live in Harrogate and London. In RE we have looked at the religions of Christianity and Islam and some of the special and sacred time that these religions celebrate. In Computing we have further developed our mouse skills and applied these skills to painting and creating a range of pictures. We have also used the IPADs to take photographs and then edit these in different ways. Throughout all of our computing lessons we have talked about the importance of staying safe online and ways in which we can do this.



In DT we have designed, made and evaluated healthy wraps. In Science we have looked at materials and their properties. We discussed how materials are chosen for a specific job depending on their properties. We carried out a fair test to see which material would be the best for making Traction Man some swimming trunks. We used Now Press Play to immerse ourselves in sorting materials by their properties.

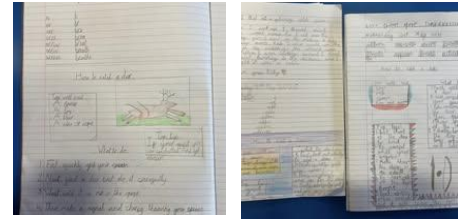




## Lower Key Stage 2

What an amazing Summer Term Year 3/4 have had. We started out the term by learning about the Stone Age, an era known as Pre-History. The children discovered how lives changed as they moved from Stone Age to Iron Age and how many of their discoveries impact our lives today.

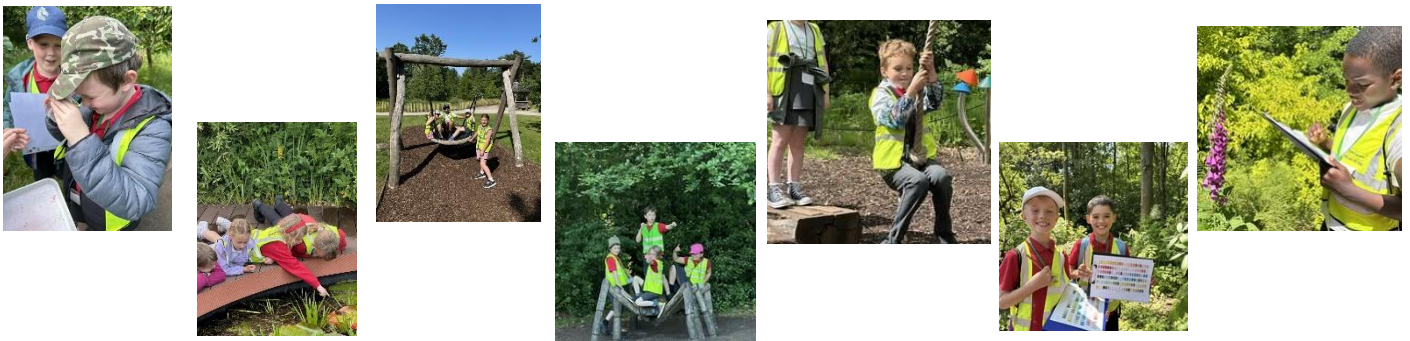
This linked beautifully with our English work. Using the book "Stone Age Boy", the children were inspired to write their own time slip stories, including story setting and character descriptions. We loved reading all the exciting adventures! The children also used this text to help them write instructions for hunting animals using lots of imperative (bossy) verbs.



In Science, we have been learning all about "Living Things and their Habitats". We have been looking around school to find different habitats of invertebrates, then using a classification key to help us name them. The children enjoyed going on a hunt in Tolly's garden and finding all the places that the minibeasts were hiding in.



We reinforced this with a trip to Harlow Carr. The children spent time in the garden going on colour hunts, discovering the wildlife that lives there and even had time for a run around in the playgrounds!



Year 3/4 have also been very energetic this term. We have taken part in Sports Day, where children enjoyed traditional races such as the egg and spoon race and also competed against their peers in the 100m sprint and had a fabulous morning representing the school in the Brownlie Foundation Triathlon. All the children showed amazing team spirit, cheering each other on and had great smiles throughout.

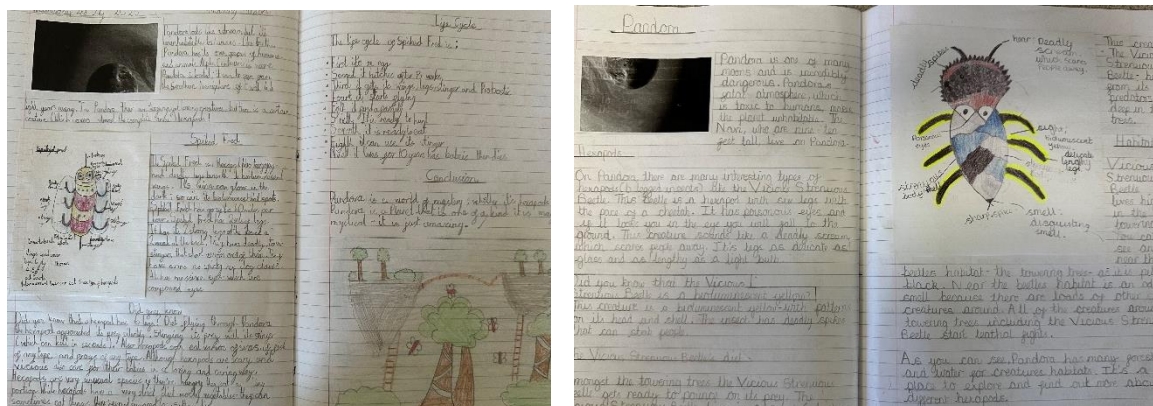




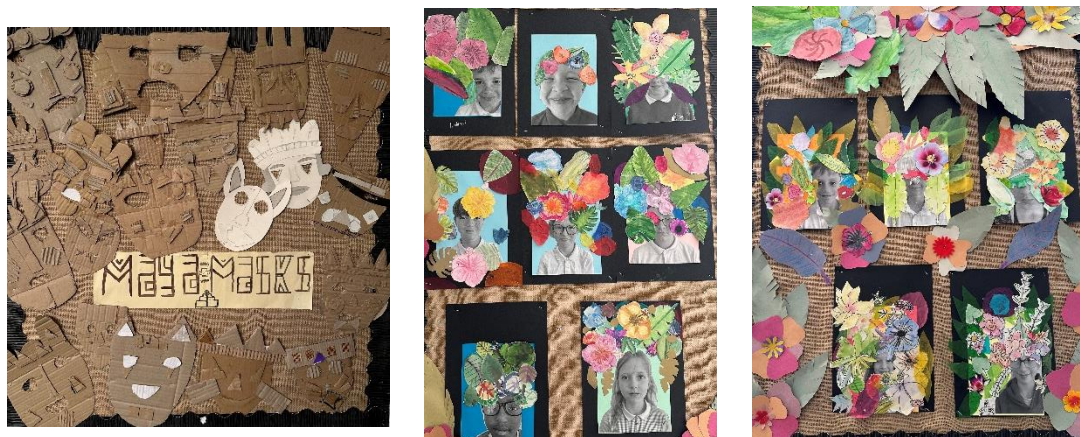
## Upper Key Stage 2

What a super Summer term we've had in Year 5 and 6! While Year 6 had Maths and English booster sessions (which obviously paid off, given our very impressive results!), Year 5 had extra PE sessions with Sporting Influence, working on strategy and technique across a range of sports, but also on teamwork, communication and resilience: transferable skills that will be really useful in September when they become Year 6s.

Non-fiction writing on imaginary hexapods living on the fantasy planet of Pandora has been our focus in English. Pupils worked hard to produce detailed information pages, written with precise, specific vocabulary and presented appropriately with annotated diagrams.



Our budding artists have created more fantastic pieces, showing a wide range of skills to produce Mayan mask sculptures and Frida Kahlo-inspired mixed-media portraits.



In Science recently, we have been looking at Light. Pupils had to work scientifically to conduct an enquiry into shadows: a seemingly simple experiment but we were asking pupils to think carefully about their hypotheses, the precise method (including dependent and independent variables), how best to record results and what kind of scientific explanations could they include in their conclusions. Not so simple after all!



We wish our Year 6 leaver's the best of luck on the next part of their learning adventures at high school next year and we look forward to having our Year 5s as Year 6s come September.