





Bilton French Curriculum Grid

EYFS	Year 1 Expected	Year 2 Expected	Year 3 Expected	Year 4 Expected	Year 5 Expected	Year 6 Expected	
<p><b>Listen</b> Listen to and understand simple songs.</p>	<p><b>Listen</b> Listen and join in with simple responses to demonstrate understanding</p>	<p><b>Listen</b> Listen and join in with simple responses to demonstrate understanding</p>	<p><b>Listen</b> Understand classroom commands, short questions and everyday words (may need lots of help e.g. repetition and gesture).</p>	<p><b>Listen</b> Understand simple questions and statements and a little native speaking (may need items to be repeated).</p>	<p><b>Listen</b> Understand short texts made up of well-known vocabulary spoken at near normal speed. Can pick out some details in a text (may need sections repeated).</p>	<p><b>Listen</b> Good understanding of longer texts spoken at normal speed (may need some items repeated). Understands a larger variety of topics.</p>	<p>ECOUTER</p> 
<p><b>Speak</b> Become familiar with and join in with simple songs.</p>	<p><b>Speak</b> Become familiar with simple greetings and commands</p>	<p><b>Speak</b> Become familiar with simple greetings and commands</p>	<p><b>Speak</b> Answer questions. Add words together and make short phrases.</p>	<p><b>Speak</b> Speak in short sentences. Ask questions. Convey meaning clearly even if delivery and pronunciation are hesitant.</p>	<p><b>Speak</b> Act out conversations lasting 1 minute (can use mainly memorised language). Say what you like and dislike.</p>	<p><b>Speak</b> Act conversations lasting 3mins. Use some words and phrases of your own. Make recordings to improve accent.</p>	<p>PARLER</p> 
<p><b>Read</b> Classroom signs and vocabulary on display.</p>			<p><b>Read</b> Read and understand individual words.</p>	<p><b>Read</b> Read and understand short phrases. Develop a good word bank of your own.</p>	<p><b>Read</b> Read and understand short texts. Pick out the main points. Begin to use a glossary or dictionary.</p>	<p><b>Read</b> Read short stories independently. Pick out details. Work out words they don't know from the context. Use a dictionary.</p>	<p>LIRE</p> 
			<p><b>Write</b> Copy single words correctly. Illustrate to show meaning.</p>	<p><b>Write</b> Write familiar words from memory. Try to spell correctly (can be approximate).</p>	<p><b>Write</b> Make up sentences. Get help from wall charts, textbooks and exercise books. Write short phrases from memory. Spelling is readily understandable.</p>	<p><b>Write</b> Write short paragraphs (3 or 4 sentences). Use memorised language. Make good use of a dictionary. Have good spelling and grammar.</p>	<p>ECRIRE</p> 

Substantive Knowledge

Disciplinary Knowledge