



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue the walk/cycle/scoot to and from school initiative to get more pupils physically active.</p> <p>Continue to train and coach Sports Leaders from Y5/6 to run sports sessions during break/lunch time.</p> <p>Lunchtime sports club run by 2x Sports MSA leaders to improve sports, social and communication skills for identified pupils in KS1 and KS2.</p> <p>KS2 Spring Term Intervention run by Sports Coach to improve confidence in sports skills, healthy lifestyles, wellness and healthy living. Y3/4 x 1hr Y5/6 x 1 hr week.</p> <p>KS2 Summer Term intervention for Gifted and</p>	<p>Children, Staff and Parents incentives to walk to school</p> <p>Children who deliver sessions are skilled by training from Sports coaches and children who attend the sessions have an increased participation in sports.</p> <p>MSA/TA sports leaders are upskilled, identified children benefit from increased sport and activity.</p> <p>Children involved have a greater awareness of healthy living and healthy lifestyles.</p> <p>Identified children have opportunity to develop skills further.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children are regularly walking to school each day.</p> <p>Is there an increase in % of children walking/cycling/scooting to and from school? Yes increase initially</p> <p>Increase in children leading sessions and in number of children involved in sessions.</p> <p>Decrease in playtime behavioural incidents seen.</p> <p>Children are more confident in taking part in active activities.</p>	<p>300</p> <p>£1200</p> <p>£250 (inc. PE for schools Challenges £150)</p> <p>£3,360 for two terms</p>

<p>Talented pupils to further develop their skills, leadership and tactical awareness.</p>				
<p>To ensure that all children understand the need for a healthy lifestyle so they can develop healthy life-style choices.</p> <p>Use sport to enhance positive attitudes to learning so that children can meet/exceed age-related expectations.</p> <p>Use of PSHCE objectives to raise awareness: in each year group across all subjects; assemblies and one-off sports events such as Sports Relief.</p> <p>-See intervention in K.I 1.</p> <p>-Year 5 sports learning behaviour programme during Spring Term to develop strong learning behaviours, including leadership, ready for Year 6.</p>	<p>All children across school from EYFS to Year 6</p>	<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>All children have access to healthy lifestyle sessions across the curriculum. All children have been part of whole school healthy living assemblies and sports events.</p> <p>Year 5's are prepared for Year 6. Areas of strength and areas for development are identified for the cohort.</p>	<p>£200</p> <p>£1260</p>

<p>-Year 6 to Year 7 transition programme to develop key learning behaviours before they leave primary phase.</p> <p>-Super Pupil events each term to reward x30 children across KS2 for good attitudes to learning.</p> <p>-Use Bilton Cricket Club as a venue for Sport Day- two-day event (EYFS/KS1; LKS2; UKS2).</p>			<p>Year 6's are prepared for Year 7. The children know their areas of strength and areas for development.</p> <p>Children are motivated and this has a positive impact on behaviour</p> <p>-Feedback from stakeholders is positive about Sports Days</p>	<p>£1260</p> <p>£750</p> <p>£300</p>
<p>Identify areas for development in PE CPD with staff.</p> <p>-Employ specialist sports coaches to provide integrated CPD in PE teaching.</p> <p>-Purchase new sports equipment</p>	<p>Primary generalist teachers</p> <p>All children from Reception to Year 6 across school</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>High quality PE sessions are delivered for all pupils to enable them to meet/exceed age-related</p> <p>Staff have developed increased confidence in teaching their area of weakness in PE.</p>	<p>Part of £7,000</p> <p>£1225</p>

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in a variety of sports.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities to ensure they are involved in some form of sport.</p> <p>To ensure that all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>	<p>All children from Reception to Year 6 across school</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>An increased % of pupils are involved in after school clubs.</p> <p>There is positive feedback from staff/parents/children showing they are happy with range of clubs for sports.</p> <p>See below for swimming.</p>	<p>£3,765/year</p> <p>KS1 club every term 2x KS2 club every term</p> <p>Free spaces agreed + holiday club@ £32/day or £30/day for full week if required.</p> <p>£500 4 pupils x 9-week block of intensive swimming lessons</p>
<p>To ensure all pupils are involved in at least 3 intra-competitions per year so that they are involved in competitive sport.</p> <p>To increase the % of pupils taking part in inter-competitions so that there is greater involvement in competitive sport.</p> <p>To develop a Gifted and Talented programme to enhance pupils' skills in competitive sport.</p>	<p>All children from Reception to Year 6 across school</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>All pupils involved in at least 3 intra-competitions per year.</p> <p>-An increased % of pupils are taking part in inter-competitions over the year? About 30%</p> <p>-An increased % of children are taking part in local, regional or national sports clubs.</p>	<p>Part of £7,000</p> <p>Part of £7000 + £600 for TA to attend.</p> <p>Part of £7,000</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p><b>Summary of Actions for 2023/2024:</b></p> <ul style="list-style-type: none"> <li>• provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</li> <li>• hire qualified sports coaches to work with teachers to enhance or extend current opportunities</li> <li>• introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</li> <li>• support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</li> <li>• enter or run more sport competitions</li> <li>• partner with other schools to run sports activities and clubs</li> <li>• encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</li> <li>• provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</li> <li>• embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</li> </ul>	<p><b>There has been improvement against the following 5 key indicators:</b></p> <ol style="list-style-type: none"> <li>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	During the previous academic year we were struggling to get pool space for this year group as year 5s due to the local pool being closed for refurbishment for most of the year. A full swimming programme has been run this academic year and priority extra sessions have been made available for Year 6 children not yet meeting the National Curriculum goals for swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	During the previous academic year we were struggling to get pool space for this year group as year 5s due to the local pool being closed for refurbishment for most of the year. A full swimming programme has been run this academic year and priority extra sessions have been made available for Year 6 children not yet meeting the National Curriculum goals for swimming.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	30%	During the previous academic year we were struggling to get pool space for this year group as year 5s due to the local pool being closed for refurbishment for most of the year. A full swimming programme has been run this academic year and priority extra sessions have been made available for Year 6 children not yet meeting the National Curriculum goals for swimming.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Extra swimming sessions for the weakest swimmers throughout the year on top of normal lessons
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Water safety CPD to all staff to pass on to pupils, but no for delivery of lessons as lessons are provided by local swimming pool and their trained staff.

Signed off by:

Head Teacher:	<i>Sian James</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Georgie Beeden – PE Lead and class teacher</i>
Governor:	<i>Gill Clarke – Chari of Governors</i>
Date:	19/7/24