

Bilton Grange Provision Map

Subject: PE

	EYFS	Year 1/2	Year 3/4	Year 5/6
<p>Planning-</p> <p>What does planning look like in each key stage?</p>	Part of daily provision	Two-year rolling cycle. One teacher takes responsibility for medium and short term plans.		
<p>Teaching-</p> <p>What does a typical lesson and block look like?</p>	<p>Gross motor and fine motor opportunities available outside each day.</p> <p>Formal weekly P.E. lessons start in week 4 of the Autumn Term.</p> <p>Weekly yoga sessions</p>	<p>1 x weekly lesson for each class.</p> <p>45 minutes</p>	<p>Forms part of carousel 1x weekly</p> <p>1 class has extra session of swimming each week</p> <p>Each session approx. 1 hr</p> <p>Session focusses on warm up</p> <p>Teaching new skills/ objective</p> <p>Practice skill/ objective</p>	<p>1 session per week 1.30pm-2.50pm</p> <p>1 class swimming per term 30 minutes every week</p> <p>PE through Sporting Influence Year 5</p> <p>1 term Learning Behaviour project/</p> <p>Year 6 1 term transition to Year 7.</p>
<p>Assessment-</p> <p>How are children assessed (formatively/summatively) in each key stage?</p>	<p>On-going observations.</p> <p>Assessment recorded on scholar pack each term.</p> <p>Evidence of learning is put into children's individual learning journeys.</p>	<p>Evidence Big Book-termly (or ½ term depending upon unit) with photos. Ongoing assess with each objective (notes for more able/ strugglers)</p> <p>End of unit assessment using grids.</p> <p>End of year assessment put on scholar pack</p>	<p>Evidence Big Book-termly (or ½ term depending upon unit) with photos. Ongoing assess with each objective (notes for more able/ strugglers)</p> <p>End of unit assessment using grids.</p> <p>End of year assessment put on scholar pack</p>	<p>Pre-learning assessment to place chn in pre learning assess grids.</p> <p>Post unit assessment.</p> <p>End of unit assessment using grids.</p> <p>End of year assessment put on scholar pack</p> <p>Ongoing assess with each objective (notes for more able/ strugglers)</p>
<p>Cross-Curricular</p> <p>What links are made between subjects?</p>	<p>Personal, Social and Emotional</p> <p>Maths - starter activities</p> <p>English – active stories</p>	<p>Links to history, science, PSHE,</p>	<p>Links made to History/ maths (Shape/symmetry)</p> <p>Music/ PSHE</p>	<p>Links made to history/maths/music/PSHE</p>

<p>Extra-Curricular</p> <p>What provision is planned for each key stage?</p>	<p>Outside area Multi sports club ran after school 1xweekly approx. 15 children</p>	<p>Multi sports club ran after school 1xweekly approx. 15 children</p> <p>Friday lunchtime class 1 term per year timing decided each year</p>	<p>sports club ran after school 1xweekly approx. 15 children</p> <p>football competition (6 weeks) Inter school competition- 1 x Term Gifted and talented sessions ran by S.I Summer Term Spring Term- Healthy living</p>	<p>sports club ran after school 1xweekly approx. 15 children</p> <p>Competitions each half term ran by Sporting Influence Inter school competition- 1 x Term Intra school competition- 1 x term Gifted and talented sessions ran by S.I Summer Term Spring Term- Healthy living</p>
<p>Experiences (Trips/Visitors)</p> <p>What trips/visitors are planned for each key stage?</p>	<p>Sports day</p> <p>Sporting Influence to work with staff throughout year.</p>	<p>Sports Day</p> <p>Sporting Influence to work with staff throughout year.</p>	<p>football competition (6 weeks) Inter school competition- 1 x Term Sports Day Super pupil experiences 15 children 1 x term Sporting Influence to work with staff throughout year. Tolly's swimming gala</p>	<p>Competitions each half term ran by Sporting Influence Inter school competition- 1 x Term Sports Day Super pupil experiences 15 children 1 x term Sporting Influence to work with staff throughout year. Kingswood Outdoor Adventure Activities Martial Arts workshops Olympic Athlete Gymnastics Harrogate Town Football Club</p>