

**Geography**

Comparing Brazil to the UK. Looking at the importance of the Amazon Rainforest and the effect of deforestation. Learning about the features of a river by studying the Amazon River.

**English**

Our writing will be based on the book 'Floodland' by Marcus Sedgwick and will include an action paragraph, an information text, a creative description of a flood, some free verse poetry and a persuasive letter on climate change!

**History**

Researching the ancient Maya civilisation. Looking at their sophisticated system for recording numbers and words. Understanding how important maize and cacao were to the Maya and comparing this civilisation to the Anglo-Saxons in Britain.

**Computing**

Using a CAD program to design and create 2D nets to make 3D structures when printed. Looking at the future of 3D printing.

**P.E.:**

Athletics – Running, jumping and throwing with more speed, accuracy and improved technique.

**Year 5/6 Summer Term Topic:**

**Brazil**

**Art and Design**

Who was Henri Rousseau and what was his contribution to art? Experimenting with different techniques to create 'jungle' foliage using a range of media.

**PSHE**

Healthy habits, emergency first aid, independence and transitions.

**R.E.**

Exploring what it means to live a 'good' life. Investigating how this is achieved by Christians and Humanists.

**Maths**

Addition, subtraction, multiplication, division and fractions with mastery!

**Science:**

**Electricity** Where does electricity come from? What are the dangers? How can I make a light shiner more brightly?

**Light** How does the light help us see? What is a shadow? How is light reflected?

**French**

Listening and responding to classroom instructions.

