

PRIME AREAS	Personal, Social and Emotional Development	Physical Development	Communication and Language
	Self-regulation Managing self Building relationships	Gross Motor Skills Fine Motor Skills	Listening, Attention and Understanding Speaking
Talk about own needs and interests to other children and to adults. Take part in circle times. Develop understanding of how other people feel; begin to negotiate with other children to solve problems eg how to share toys. Making new friends, learning to play together, listen to each other, share and take-turns.	Learning to move in different ways, adjust speed and change direction (eg playing outdoors, PE lessons, physical Friday). Develop throwing and catching Develop fine motor skills, including cutting skills and pencil-control. Begin to form recognisable letters. Learning about staying healthy (food, exercise, sleep). Taking on and off shoes, jumpers, cardigans and coats.	Build on listening and attention skills. Responding to 'how' and 'why' questions; understanding humour (eg nonsense rhymes and jokes); Developing vocabulary linked to topics and own interests; using past, present and future tenses when talking about experiences. Starting to use storylines in play activities	

Our topic this term is based around ourselves, families, Autumn and celebrations. We will be reading a lot of stories relating to these themes and focussing on the following stories in particular:

The Little Red Hen
Funny bones
Peace at Last
The Gingerbread Man
Percy the Park keeper
The Nativity Story

Ask your child to retell the stories to you with the actions we will develop together in class!



Key questions and ideas to explore.

- Who will I meet at school?
- Who is in my family?
- How do people celebrate? (Birthdays, Bonfire night, Diwali?)
- Which stories are special and why?**
- What changes happen in Autumn?
- Which people are special and why?**

Mathematics	Understanding the World	Expressive Arts and Design
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SPECIFIC AREAS	Comprehension, Word Reading Writing	Numbers Numerical Patterns	Past and Present, People, Culture and Communities, The Natural World	Creating with Materials Being Imaginative and Expressive
	Building an enjoyment of and experience different kinds of books (eg choose and share books in the classroom book corner) Learning sounds, beginning to blend sounds together to read words and simple sentences. Make marks in different ways and say what they mean; begin to use recognisable letters in independent mark-making; write own name.	Count reliably with numbers from 1-10 Read, order & <u>independently</u> write numerals from 1 – 10 Begin to count on and back in 1s Say 1 more or 1 less than any number up to 10, then 20 Continue, copy and create repeating patterns. Describe 2D shapes using mathematical language Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Time – ongoing daily – calendar (day date month season year) clock (o'clock) Money – role play / shop	Learning about 'celebrations', including Harvest Festival, Bonfire Night, Diwali and Christmas. Taking part in Harvest Festival, Remembrance Day and Christmas events at school. Observing and learning about seasonal change. Learning to use simple technology.	Singing and moving to music; choosing and combining different media and materials to create pictures and models; using different tools and techniques eg cutting, printing, using paint rollers, using glue and tape to join materials. Developing stories while playing (eg joining in with role play activities, making up stories when playing with small-world toys).