



EYFS-Effective Participators

I can...

- Work as part of a group, taking turns and sharing fairly.
- Know when I am being fair.
- Ask questions of known adult.
- Show consideration for others' feelings when working together.



EYFS- Team workers

I can...

- Form good relationships with adults and peers.
- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Understand that others can be expected to respect their needs, views, cultures and beliefs.
- Take into account the ideas of others.
- Take turns in speaking.



Y1- Effective Participators

I can...

- Recognise when I need to talk to someone about a concern.
- Listen to the point of view of others in a dispute.
- Listen carefully to instructions and follow them.



Y1-Team workers

I can...

- Work in a group and take turns.
- Engage in collaborative tasks.
- Be prepared to listen to the ideas of others without interrupting them.
- Be confident to share ideas with others.



Y2- Effective Participators

I can...

- Suggest a way forward following a dispute.
- Happy to have a go at solving something that is new to me.
- Leave a task and go back later if it is not completed.
- Encourage others.
- Talk about making the right decisions.



Y2- Team workers

I can...

- Be confident to both lead and be directed by others.
- Consider views of all group members during discussion.

- Actively listen and share ideas.



Y3- Effective Participators

I can...

- Know who to make an idea even better.
- Prepared to listen to points made by others.
- Show empathy.
- Listen to and follow instructions independently.
- Try out new ideas even if feeling nervous.



Y3- Team workers

I can...

- Work harmoniously and constructively with others in a joint activity.
- Make sure that everyone takes a turn when speaking.
- Give feedback to other in group on their performance.
- Work readily in different teams.
- Listen to and follow instructions independently.



Y4- Effective Participators

I can...

- Persuade others to accept a proposal even though others may not at first agree with the suggestion.
- Know that my ideas can help other people.
- Decide when I need 'time out' or 'thinking time' to deal with my emotions.
- Be determined not to give in too easily.
- Manage my disappointments and keep my emotions in check.



Y4- Team workers

I can...

- Take on a specific allocated role in a group.
- Respect and tolerate values and beliefs of other in a joint activity.
- Communicate capably as a team member.
- Keep focussed on a task and avoid distractions.
- Respect opinions of others when different from my own.



Y5- Effective Participators

I can...

- When making suggestions I can break down ideas into small steps.
- Prepared to discuss and debate issues until a sensible compromise is reached.
- Act as an ambassador for the school.
- Act as a buddy or mediator.



Y5- Team workers

I can...

- Take on a range of roles within a group.
- Accept constructive criticism from others in a group to enable improvement in performance.
- Share a working environment with others and respect their varying needs.
- Motivate others to contribute more effectively.
- Understand differences in opinions and respond positively.



Y6- Effective Participators

I can...

- Act as an advocate for views and beliefs that may differ from their own.
- Be a good role model for good learning behaviour.
- Control own mood swings.
- Understand what the risks are when considering my work.



Y6- Team workers

I can...

- When suggesting ideas, be able to break it into smaller steps to suit the needs of the group.
- Work with a range of people, including those with different views of my own.
- Be eager to discuss conflicting issues fairly and reach agreement that enables the group to move on.
- Make the most of others' strengths when organising work.