

Year 5/6 Homework Challenge!

Bronze Award: Complete the compulsory red tasks plus 1 other challenge. Silver Award: Complete the compulsory red tasks plus 2 other challenges. Gold Award: Complete the compulsory red tasks plus 3 other challenges.

The focus is QUALITY WORK, not just completing tasks quickly (you have 10 weeks!) Think carefully about the presentation and content of your work to make sure you give your best and produce work you can be proud of. You can complete this on the computer, by hand or a bit of both. There will be a 'half-way check-point' on **Tuesday 7th June** to allow you to get feedback on, and support with, your tasks. You will need to hand your completed challenges in by **Friday 15th July**.

Don't Forget: Be creative; Think carefully about your presentation; Always try your best.

Reading Year 5/6:

Read at least 3 times a week.

Make sure you log this in your reading log.

Maths:

Complete at least 5 sessions of Timestables Rockstars per week.

Spellings:

Learn the spelling lists you receive every week and complete the spelling activity.

Vocabulary:

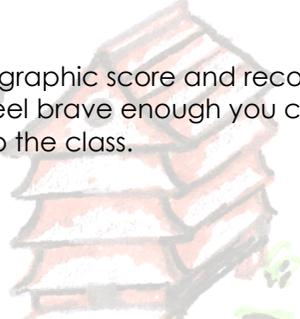
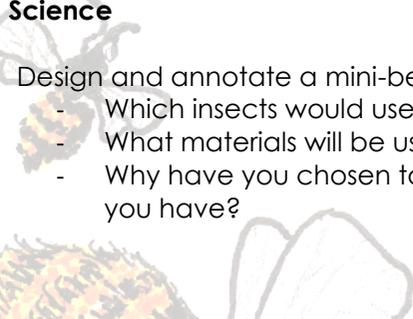
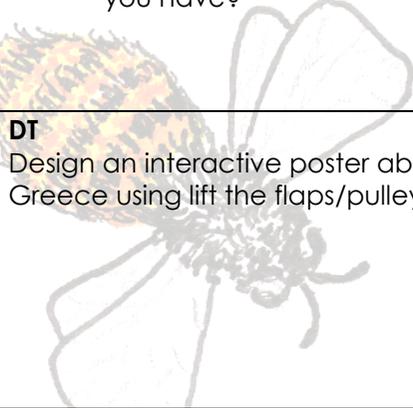
Every week you will be given a word to investigate. You will be asked to find:

- The definition of the word.
- A synonym (a different word that means the same as the original word)
- An antonym (a different word that means the opposite of the original word)

Resourceful Thinker/Self-Manager

Create a 'Homework Challenge Timetable' that clearly plans which tasks you will attempt and when, anticipating how long each will take and what days / times would be most appropriate to do them. Discuss your plans with your parents.



<p>Art Make a model of the Parthenon using different materials e.g. clay/cardboard/straws.</p>	<p>Computing From the PurpleMash home page, go to Tools and select 2DesignandMake.</p> <p>Explore the program and design a product of your choice.</p> <p>Print out your creation or save your work and ask Mr G to print in school for you.</p>	<p>Maths Make a bar chart, line graph or pie chart to show the results of something you have researched.</p> <p>Use the BBC bitesize website to help: https://www.bbc.co.uk/bitesize/topics/zqgrd2p</p> <p>It has information, quizzes and games on graphs and charts.</p>
<p>Music Write your own short graphic score and record it in your book. If you feel brave enough you can perform your score to the class.</p> 	<p>Reading Visit a local book shop or look on book shop websites (Waterstones or Amazon for example) to find a book that you would like us to have as one of our Book Flix books. Write a persuasive paragraph to persuade your teacher to buy this book. Remember to use persuasive language and of course to tell us the title of the book and the author.</p>	<p>Science Design and annotate a mini-beast hotel</p> <ul style="list-style-type: none">- Which insects would use it? Why?- What materials will be used? Why?- Why have you chosen to design it the way you have? 
<p>English Show us your skills at writing using inverted commas. Write a conversation which could happen between Mina and Michael (two characters) from the book Skellig by David Almond. Remember to include the associated punctuation needed, along with some action and description.</p>	<p>History Create a mask linked to Greek Theatre inspired by an Ancient Greek myth. For example, the Minotaur's head.</p>	<p>DT Design an interactive poster about Ancient Greece using lift the flaps/pulleys/wheels to turn.</p> 
<p>PE Write a list of top tips for rounders. You could separate it into tips for batting and tips for fielding.</p> <p>Try to justify your tips and say WHY.</p> <p>e.g. When running between bases, start running as soon as the ball leaves the bowlers hand BECAUSE this will give you the maximum running time and could lead to more rounders being scored.</p>	<p>French Les Destinations.</p> <p>Create a postcard showing a French city or an aspect of French life. Research how to write a simple message on the back.</p>	<p>RE Research about how people of a Jewish faith worship both in a synagogue and at home. Present your findings in an interesting way. You could do this on a computer or as a double page spread, like the one we completed about Greece and the UK.</p>

