

Primary PE and Sport Premium Report: Bilton Grange Primary School

Department for Education Vision for the Primary PE and Sport Premium...

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools.

Bilton Grange will work to show improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Provision:

Bilton Grange will use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. We may use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

We may therefore:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Awarded Silver Sports Mark Award for 2020-21 <p>Key Indicator 1:</p> <ul style="list-style-type: none"> Successful sports club for identified pupils in KS1 and KS2 Successful Summer term 'healthy living and well-being' intervention for identified pupils in KS2 <p>Key Indicator 2:</p> <ul style="list-style-type: none"> Successful Year 5 learning behaviour programme Successful Year 6 to Year 7 transition programme Super Pupil Events in Autumn, Spring and Summer term Successful sport day <p>Key Indicator 3:</p> <ul style="list-style-type: none"> CPD provided to sustain high quality PE sessions <p>Key Indicator 4:</p> <ul style="list-style-type: none"> Fully funded after school sports clubs for Autumn and Summer term for all year groups Swimming lessons for key stage 2 in the summer term <p>Key Indicator 5:</p> <ul style="list-style-type: none"> Sports day Successful Gifted and Talented programme summer term 	<p>To return to the school's 'normal' provision, including:</p> <p>Key indicator 1:</p> <ul style="list-style-type: none"> Sports Leaders programme run by Year 5/6 to run sports sessions during lunch time. Scooter programme for KS1 and Bike Programme for KS2. <p>Key Indicator 2:</p> <ul style="list-style-type: none"> Return to whole school one off events such as Sports Relief. <p>Key Indicator 3:</p> <ul style="list-style-type: none"> Purchase additional sports equipment to support lunch time provision and enhance PE lessons. <p>Key Indicator 4:</p> <ul style="list-style-type: none"> Further support pupils who do not take up additional PE and Sport opportunities. To fund additional swimming lessons for Year 5/6 pupils. <p>Key Indicator 5:</p> <ul style="list-style-type: none"> To re-introduce intra-competitions for all year groups. To re-introduce inter-schools' competitions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £1,163
+ Total amount for this academic year 2021/2022 £19,050
= Total to be spent by 31st July 2022 £20,213

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No- pools have been closed

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,213		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To continue the walk/cycle/scoot to and from school initiative to get more pupils physically active.	-Questionnaire to parents to understand % of pupils who walk/don't walk to school. -Letter, posters and reward incentive devised to kick start the programme. -KS1 Bike/Scoot programme.		£300	Is there an increase in % of chn walking/cycling/scooting to and from school?	
Re-Introduce Sports Leaders from Y5/6 to run sports sessions during break/lunch time.	-Timetable set up. -Purchase playground games equipment.		£250 (inc. PE for schools Challenges £150)	What % of pupils are involved in the Sports Leader programme either as a leader or as a participant?	
Lunchtime sports club run by Sports Coach to improve sports, social and communication skills for identified pupils in KS1.	-Identify children for the club. -Purchase any equipment needed. -Identify QT to run club- set up T&C's.		£3,360 for two terms	Are there fewer playtime incidents? Has there been an impact on concentration in lessons?	

<p>KS2 Spring Term Intervention run by Sports Coach to improve confidence in sports skills, healthy lifestyles, wellness and healthy living. Y3/4 x 1hr Y5/6 x 1 hr week.</p> <p>KS2 Summer Term intervention for Gifted and Talented pupils to further develop their skills, leadership and tactical awareness.</p>	<p>-Identify children for the intervention.</p> <p>-Complete pre-learning activity to identify need.</p> <p>-Complete post-learning activity to understand impact.</p>		<p>-Does the post-learning questionnaire show an increase in regular physical activity? Increased confidence when taking part in physical activity? A greater awareness of healthy living and healthy lifestyles?</p> <p>What % of G&T pupils exceeded age-related expectations?</p>	
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<p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>19%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>
<p>To ensure that all children understand the need for a healthy lifestyle so they can develop healthy life-style choices.</p> <p>Use sport to enhance positive attitudes to learning so that children can meet/exceed age-related expectations.</p>	<p>-Use of PSHCE objectives to raise awareness: in each year group across all subjects; assemblies and one-off sports events such as Sports Relief.</p> <p>-See intervention in K.I 1.</p> <p>-Year 5 sports learning behaviour programme during Spring Term to develop strong learning behaviours, including leadership, ready for Year 6.</p>	<p>£200</p> <p>£1260</p>	<p>-Have all children had access to healthy lifestyle sessions across the curriculum? Have all children been part of whole school healthy living assemblies and sports events?</p> <p>-Are Year 5's prepared for Year 6? What are the key strengths of the cohort? What are the areas for development?</p>

	-Year 6 to Year 7 transition programme to develop key learning behaviours before they leave primary phase.	£1260	-Are year 6's prepared for Year 7? Do the children know their areas of strength and areas for development?	
	-Super Pupil events each term to reward x30 children across KS2 for good attitudes to learning.	£750	-Are the super pupil events having an impact on learning behaviours in school?	
	-Use Bilton Cricket Club as a venue for Sport Day- two-day event (EYFS/KS1; LKS2; UKS2).	£300	-What is the feedback from staff/parents about the sports day event?	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality PE sessions for all pupils to enable them to meet/exceed age-related expectations.	-Identify areas for development in PE CPD with staff. -Employ specialist sports coaches to provide integrated CPD in PE teaching. -Purchase new sports equipment	Part of £7,000 £1225	Has the quality of PE provision improved for our pupils? Have staff developed increased confidence in teaching their area of weakness in PE? What % of pupils are meeting/exceeding age-related expectations in PE? What is the feedback from our staff/specialist sports coach?	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in a variety of sports.	<ul style="list-style-type: none"> -Provide a range of free after school sports clubs across a range of sports: (20chn) -KS1 £35 per week x 35 weeks -KS2 £70 per week x 35 weeks -Conduct a survey to establish types of clubs wanted and when. 	£3,765/year KS1 club every term KS2 club every term	What % of pupils are involved in after school clubs? What is the feedback on provision from staff/parents/children?	
Focus particularly on those pupils who do not take up additional PE and Sport opportunities to ensure they are involved in some form of sport.	<ul style="list-style-type: none"> -PE leader to identify key children not involved in sport outside of school. -Offer space in an after-school sports club. -Provide reduced/free sports clubs during holiday time. 	Free spaces agreed + holiday club@ £32/day or £30/day for full week if required.	-What % of pupils are involved in after school clubs? What is the feedback on provision from staff/parents/children?	
To ensure that all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations.	<ul style="list-style-type: none"> -Identify which children in Year 6 cannot meet the objective. -Provide 1x term funding to parents so that their children can attend swimming lessons outside of school. 	£500 4 pupils x 9-week block of intensive swimming lessons	What % of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? What % of Year 6 pupils can use a range of strokes effectively? What % of Year 6 pupils can perform safe self-rescue in different water-based situations?	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Within the 41% in K.I 3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all pupils are involved in at least 3 intra-competitions per year so that they are involved in competitive sport.	-Employ specialist sports coach to deliver end of term intra-competitions.	Part of £7,000	Are all pupils involved in at least 3 intra-competitions per year?	
To increase the % of pupils taking part in inter-competitions so that there is greater involvement in competitive sport.	-To pay 1 x TA to take a team to weekly competitive sports fixtures. -To fund staff for one off competitions throughout the year.	Part of £7000 + £600 for TA to attend.	-What % of pupils are taking part in inter-competitions over the year?	
To develop a Gifted and Talented programme to enhance pupils' skills in competitive sport.	-To employ specialist sports coach to deliver G&T programme. -To provide parents with details of sports clubs in the community that their child may wish to join.	Part of £7,000	-What % of these pupils are exceeding age-related expectations? -What % are actively involved in a local, regional or national sports club?	

Signed off by	
Head Teacher:	Mr Street
Date:	15/07/21
Subject Leader:	Mrs Beck
Date:	15/07/21
Governor:	Miss Clarke
Date:	15/07/21