

Early Years	Must Have's
Development Matters	
See themselves as a valuable individual.	Children talk about their family and homelife.
Build constructive and respectful relationships.	Children listen to other children and adults. Children share resources with peers. Children give praise to others when they have achieved. Children are respectful towards all children. Children follow instructions given by an adult.
Express their feelings and consider the feelings of others.	Children talk about how they feel. Children share their opinions.
Show resilience and perseverance in the face of challenge.	Children listen to feedback. Children talk about how their learning can be improved. Children talk about and learn from mistakes. Children set their own goals and plan how they will achieve them.
Identify and moderate their own feelings socially and emotionally.	Children can regulate their emotions when faced with challenges. Children understand why we take turns, wait politely, and tidy up our environment. Children start to understand how other children feel. Children respect the class rules and can change their behaviour if needed.
Think about the perspectives of others.	Children understand how story characters feel when faced with a problem. Children can explain how problems can be overcome.
Manage their own needs.	Children follow hygiene procedures in school. Children wash their hands before eating. Children wash their hands after going to the toilet. Children know that they need to brush their teeth twice a day for two minutes. Children know that they need to visit the dentist regularly.

EYFS Development Matters	Autumn	Spring	Summer
See themselves as a valuable individual.	<ul style="list-style-type: none"> Children can say who is in their family. 	<ul style="list-style-type: none"> Children talk about their family and homelife. 	<ul style="list-style-type: none"> Children talk about their family and homelife and respect the routines and traditions of other children.
Build constructive and respectful relationships.	<ul style="list-style-type: none"> Children create and understand the class rules. Children follow the rules with support. Children share resources with support. Children start to celebrate the efforts of others and give praise in whole-class carpet times. Children follow simple instructions. 	<ul style="list-style-type: none"> Children listen to other children and adults. Children share resources with peers. Children give praise to others when they have achieved. Children are respectful towards all children. Children follow instructions given by an adult. 	<p>As spring plus:</p> <ul style="list-style-type: none"> Children support each other using the rule 'Ask three before me'. Children start to use initiative and do not need directing through familiar routines.
Express their feelings and consider the feelings of others.	<ul style="list-style-type: none"> Children know that there are different ways that people can feel. Children know that emotions can be expressed on peoples faces. 	<ul style="list-style-type: none"> Children start to express how they feel at certain times. Children start to understand empathy. 	<ul style="list-style-type: none"> Children express how they feel at certain times and can explain why they feel like this. Children start to understand empathy.
Show resilience and perseverance in the face of challenge.	<ul style="list-style-type: none"> Children know that is ok to make mistakes. Children listen to advice and learn from their mistakes. Children are encouraged to keep trying. 	<ul style="list-style-type: none"> Children listen to and act upon feedback. Children talk about and learn from mistakes. 	<ul style="list-style-type: none"> Children talk about how their learning can be improved. Children set their own goals and plan how they will achieve them.
Identify and moderate their own feelings	<ul style="list-style-type: none"> Children recognise when they need adult help. Children start to follow our class rules 	<ul style="list-style-type: none"> Children can regulate their emotions when faced with challenges. Children understand why we take turns, wait politely, and tidy up our environment. 	<p>As Spring plus:</p> <ul style="list-style-type: none"> Children start to understand how other children and adults feel.

<p>socially and emotionally.</p>	<ul style="list-style-type: none"> Children start to learn about being fair towards others and understand that sometimes this might mean they cannot follow their own interests. 	<ul style="list-style-type: none"> Children respect the class rules and can change their behaviour if needed. 	
<p>Think about the perspectives of others.</p>	<ul style="list-style-type: none"> Children start to understand how story characters feel when faced with a problem. 	<ul style="list-style-type: none"> Children understand how story characters feel when faced with a problem and can say reasonable solutions. Children learn with a familiar group, listening to the ideas of others. 	<p>As Spring plus:</p> <ul style="list-style-type: none"> Children can explain how problems can be overcome. Children can work in a group to solve problems and apply different strategies.
<p>Manage their own needs.</p>	<ul style="list-style-type: none"> Children wash their hands before eating. Children wash their hands after going to the toilet. Children know that they need to brush their teeth twice a day for two minutes. 	<p>As Autumn plus:</p> <ul style="list-style-type: none"> Children know that they need to visit the dentist regularly. Children understand why it is important to look after our teeth. 	<p>As Autumn and Spring plus:</p> <ul style="list-style-type: none"> Children follow hygiene procedures in school independently. Children can explain why and how they look after their teeth.