

## Year 5/6 Homework Challenge!

Bronze Award: Complete the compulsory red tasks plus 1 other challenge. Silver Award: Complete the compulsory red tasks plus 2 other challenges. Gold Award: Complete the compulsory red tasks plus 3 other challenges.

The focus is **QUALITY WORK**, not just completing tasks quickly (you have 11 weeks!) Think carefully about the presentation and content of your work to make sure you give your best and produce work you can be proud of. You can complete this on the computer, by hand or a bit of both. There will be a 'half-way check-point' on **Monday 1st November** to allow you to get feedback on, and support with, your tasks. You will need to hand your completed challenges in by **Friday 10<sup>th</sup> December**.

**Don't Forget: Be creative; Think carefully about your presentation; Always try your best.**

### Reading Year 5/6:

Read at least 3 times a week.

Make sure you log this in your reading log.

### Maths:

Complete 5 sessions of Timestables Rockstars per week.

### Spellings:

Learn the spelling lists you receive every week and complete the spelling activity.

### Vocabulary:

Every week you will be given a word to investigate. You will be asked to find:

- The definition of the word.
- A synonym (a different word that means the same as the original word)
- An antonym (a different word that means the opposite of the original word)

### Effective Participator/Team Worker

Talk to an adult you know about the different ways in which they have used team work in their lives and how it has helped them. Present your findings in whichever way you choose. For example, you could create an annotated timeline of the person's life outlining the different ways they have used teamwork over time. Or you could record yourself interviewing your subject (remember to prepare appropriate questions if you do this!).



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| <p><b>RE</b><br/>Research information about Mother Theresa. Produce a computer-based fact file including details about her life. How did she follow the teachings of Jesus?</p> | <p><b>English</b><br/>Following our exciting trip to Eden Camp, write a recount of your day or write about the part of the day that interested you the most. Include any relevant facts about WWII you discovered on our trip.</p> | <p><b>Maths</b><br/>Find 20 numerical facts about World War 2 and partition each number to show the value of each digit.</p> <p>For example. 4,654 soldiers were killed in Normandy. <math>4000 + 600 + 50 + 4 = 4,654</math></p> |
| <p><b>Music</b><br/>Make up your own dance to a piece of wartime music. Draw the moves in your book or perform the dance to your class.</p>                                     | <p><b>Reading</b><br/>Reading is an important skill we use in all aspects of our life. Produce a colourful poster, using paper or a computer, to encourage children at school to read.</p>   | <p><b>Science</b><br/>Investigate Mary Jackson. Who was she and what was her role in the NASA space programme? Consider any difficulties she had in her career.<br/>You can present your findings in any way you choose.</p>      |
| <p><b>English</b><br/>Write a letter home as an evacuee or a soldier from the front line. Explain what is happening where you are and how you are feeling.</p>                  | <p><b>History</b><br/>Present in any way you like, a comparison of the effects of war on Dresden and Coventry.</p>   | <p><b>DT</b><br/><b>'Make do and Mend!'</b><br/>Take an old piece of clothing or a toy and turn it in to something else.</p>  |
| <p><b>PE</b><br/>Plan a fitness programme for new army recruits.</p>  | <p><b>French</b><br/>Research a francophone (French speaking country) and make a fact file. Include details on their culture, climate and any celebrities from there.</p>  | <p><b>Art</b><br/>Research and design a war time propaganda poster.</p>   |



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