

Year 3/4 Homework Challenge!

Bronze Award: Complete all the compulsory red tasks plus 1 other challenges.

Silver Award: Complete all the compulsory red tasks plus 2 other challenges.

Gold Award: Complete all the compulsory red tasks plus 3 other challenges.

The focus is **QUALITY WORK**, not just completing tasks quickly (you have 12 weeks!) Think carefully about the presentation and content of your work and make sure you give your **BEST** to produce work to be proud of.

You can complete this on the computer, by hand or a bit of both!

There will be a half way check-point on **Monday 1st November** to allow you to get feedback on, and support with, your tasks.

You will need to hand in completed challenges by **Friday 10th December**.

Don't Forget:

Be creative

Think carefully about your presentation

Always try your best

TEAM WORKER

Work in a pair or group to make something. What skills did you need to work together so that everyone took part?

Draw pictures or take photographs to show what you did and how you worked together.

EFFECTIVE PARTICIPATOR

Think about the first time you tried something new. Could you do it straight away or did you have to work at it. How did you stay calm when things got tricky? What strategies did you use to keep going?

READING

Read at least 3 times a week to an adult.

Make sure you log this in your reading record.

Y4 – Read at least 1 selection on Reading Plus each week at home. This will count as one of your reads.

MATHS

Spend at least 15 mins per week learning your target times tables for your weekly test.

Y3 – complete 3 garage sessions on TTR at home

Y4 – complete 3 soundchecks on TTR at home

Spend at least 15 mins per week learning your Rapid Recall facts for your weekly test.

SPELLING

Use your spelling log to help you learn your spellings each week for your weekly test.

Continue to work on unknown Common Exception words that have been sent home for you.

Music

Listen to a different piece of music every day for a week. What music did you listen to and why did you like/dislike it?

History

Research the weighing of the heart ceremony. Why was this so important to ancient Egyptians?

Or

Write instructions for the mummification process.

Geography

Write a fact-file about the River Nile. You could include maps, animal life that lives in and around the Nile and how the Nile is important in Egypt.

R.E.

Plot a life journey of a parent or grandparent that shows the key milestones. These can be religious (baptism, communion etc) or non-religious (birth, starting school, first job)

Computing/PSHCE

https://www.childline.org.uk/toolbox/games/build-your-happy-place/?in_type=under12service

Design a place that makes you feel safe and happy. Write some sentences to explain why you have chosen some of your items. You can take a screen shot of your room and print it or email it to your teacher.

French

How do people celebrate Christmas in France?
What are traditional foods, songs or activities for a French family?

Art and design

Design and make a piece of Egyptian Jewellery. Think about the materials you use. How successful was your design?

Science

Design a menu for a week that shows a healthy balance of different food groups. We would love to see pictures if you cook some of the dishes too!

Speaking and Listening

Choose a favourite poem. Learn it by heart to perform to your class.

