

# Year 5/6 Homework Challenge!

Bronze Award: Complete the compulsory red tasks plus 1 other challenge. Silver Award: Complete the compulsory red tasks plus 2 other challenges. Gold Award: Complete the compulsory red tasks plus 3 other challenges.

The focus is QUALITY WORK, not just completing tasks quickly (you have 10 weeks!) Think carefully about the presentation and content of your work to make sure you give your best and produce work you can be proud of. You can complete this on the computer, by hand or a bit of both. There will be a 'half-way check-point' on **Monday 28<sup>th</sup> February** to allow you to get feedback on, and support with, your tasks. You will need to hand your completed challenges in by **Friday 1<sup>st</sup> April**.

**Don't Forget: Be creative; Think carefully about your presentation; Always try your best.**

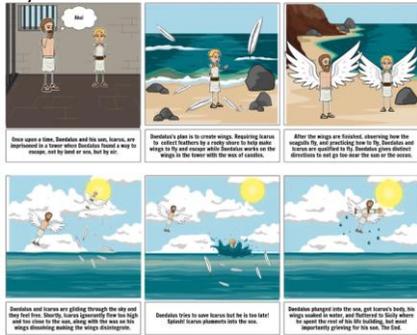
<b>Year 6 Only:</b>  Complete Revision book task as directed by your teacher each week. Revision books must be brought in for the sessions on Tuesdays each week	<b>Reading Year 5/6:</b>  Read at least 3 times a week.  Make sure you log this in your reading log.	<b>Maths:</b>  Complete at least 5 sessions of Timestables Rockstars per week.	<b>Spellings:</b>  Learn the spelling lists you receive every week and complete the spelling activity.	<b>Vocabulary:</b>  Every week you will be given a word to investigate. You will be asked to find: -The definition of the word. -A synonym (a different word that means the same as the original word) -An antonym (a different word that means the opposite of the original word)
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## Independent Enquirer / Reflective Learner

Start a 'log' of something new you have learned each week to help you reflect on your learning across the term. This could be presented as a poster/list/PowerPoint or video diary. It will help you see your progress this term.

**Art**

Create a comic strip to retell an ancient Greek myth.

**Computing/Art**

Design a front and back cover for a new computer game. Include on the front: Title, image and developer icon(s). Include on the back: blurb about the game, gameplay screenshots and barcode.

**Maths**

Complete the 'Spot the mistake' challenge below and then create your own challenge with similar problems – include at least four more problems where mistakes have been made and an answer sheet which explains each of the mistakes.

**Spot the mistake**

$$\frac{27}{5} = 5\frac{1}{5}$$

$$\frac{27}{3} = 8$$

$$\frac{27}{4} = 5\frac{7}{4}$$

$$\frac{27}{10} = 20\frac{7}{10}$$

What mistakes have been made?

Can you find the correct answers?

**Music**

Write a rap about protecting the environment. Try to use rhyme and repetition to make it 'catchy'. Here is an example to help:

[Irish School Kids Rap About the Climate Crisis](#)  
[| NowThis - Bing video](#)

**Reading**

Create your own reading comprehension about Ancient Greece. Write at least 2 paragraphs about one aspect of our learning this term. Choose one of the VIPERS to focus on and write 5 questions which could be used by your partner. Remember the VIPERS are: vocabulary, inference, predict, explain, retrieve and summarise.

**English**

Create your own mythical creature which could form part of a myth or legend. Describe the creature using well-chosen similes, metaphors and personification. Include a drawing of the creature you create.

**History**

Research Alexander the Great. Produce a fact file about his life and what it was like to live in Greece under his rule.

**Science**

Draw a diagram to show how forces work. For example, how a swimmer moves through water. Label your diagram to show the forces and their direction.

**PE**

Design a dodgeball drill that we could use in a PE lesson that would help to improve dodging. Include diagrams as well as instructions on how to play. Examples that may help can be found at: <https://www.britishdodgeball.org/resources/>

**French**

Research a celebration in France to create a fact file about their traditions. e.g. twelfth night, Easter

**DT**

Make an abacus with beads, string, or other materials to show how ancient Greeks performed calculations.

**RE**

Describe the key functions of a Mosque and how they link to the key beliefs of Muslims. Find out about their architecture and design. What are the similarities and differences between a Mosque and a Christian place of worship? Choose how to present your information.