



# Primary School



## Coronavirus (Covid-19) Catch-up Premium Report

### SUMMARY INFORMATION- BASED ON JANUARY CENSUS 2020

Total number of pupils:	313	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£25,040		

## STRATEGY STATEMENT

Our catch-up strategy has a two-tier approach:

### **Tier 1- Quality first curriculum.**

Class teachers use information gathered through diagnostic assessments and informal formative assessments such as quizzes, multiple choice activities written by teachers to gauge recall of essential knowledge etc. in order to plan teaching and learning. This will involve a range of approaches such as:

- Revising prior learning.
- Daily basic skills practice.
- Planning new learning which takes account of any 'missing essential knowledge' from the previous year.
- Targeted group planning to focus on missing essential knowledge from previous year's curriculum.
- Organised sequences of teaching provision for groups to ensure "catch up".
- Using foundation subjects to support and practice basic skill development such as specific reading, writing, maths objectives (fluency, comprehension, SPAG, vocabulary development, handwriting etc).
- Continuing to use short sessions in the afternoon to tackle children's learning loss in reading, writing and maths from the previous year's curriculum, including same day interventions and short intensive sessions during the week.
- A full curriculum to be taught taking account of the school's risk assessments in the spring/summer term.

### **Tier 2- Additional Interventions.**

To provide support in addition to our provision for quality first teaching. A comprehensive analysis of assessment data has identified pupils working in one of three areas:

1. Pupils with the highest learning loss.
2. Low/Middle attaining pupils working below their personal attainment target.
3. High attaining pupils working below their personal attainment target.

For each area pupils' educational attainment will be assessed through pre/post learning activities within the intervention and through initial baseline data taken from our December 2020 formal assessment point and tracked through to our Spring or Summer 2021 formal assessment points.

## Tier 1: Quality first curriculum implementation

Catch -up Priority	Actions for implementation	Who? When? (Milestones)	How will progress be assessed?	Costs	Impact and progress
To give additional time to any pupil requiring further support following the daily maths lesson.	Same Day Interventions	All class teachers and teaching assistants	<ul style="list-style-type: none"> <li>• Assessment for Learning strategies</li> <li>• Pupil workbooks</li> <li>• 2/6/12 recalls</li> <li>• Formal assessments</li> </ul>	No additional costs- within school budget	
To provide additional time for any pupil requiring further support in reading and writing.	Weekly, short Intensive sessions	5x teaching assistants weekly	<ul style="list-style-type: none"> <li>• Assessment for Learning strategies</li> <li>• Pupil workbooks</li> <li>• 2/6/12 recalls</li> <li>• Formal assessments</li> </ul>	£1,775	
<b>Total budgeted cost:</b>				£1,775	

## Tier 2: Additional Interventions for individuals or targeted groups

Catch -up Priority	Actions for implementation	Who? When? (Milestones)	How will progress be assessed?	Costs	Impact and progress
<p>1. To ensure pupils with the highest learning loss meet their expected attainment target.</p>	<p>Identified pupils will be supported by a tutor through the National Tuition Partner Scheme and one qualified teacher currently working at the school.</p>	<p>1 x qualified teacher: Thursday AM: - 4x year 5/6 reading groups Friday AM: - 2x year 5/6 writing groups</p> <p>NTPs: Tutor A- Maths: M/T/W/Th 1:3chn 4 x Year 2 groups 4 x Year 3 groups 4 x Year 5 groups 4 x Year 6 groups</p> <p>Tutor B- Writing: M/T/W 1:3 chn 4 x Year 2 groups 6 x Year 3 groups 2 x Year 4 groups 4 x Year 5 groups</p>	<ul style="list-style-type: none"> <li>• Pre/Post learning</li> <li>• Pupil workbooks</li> <li>• 2/6/12 recalls</li> <li>• Formal assessment points in Spring and Summer 2021.</li> </ul>	<p>3 x 15-week programmes</p> <p>£1,980</p> <p>£315 x 16 £5,355</p> <p>£213.75 x 16 £3,420</p>	

<p>2. To ensure pupils in Low/Middle attaining groups working below their personal attainment target, meet their expected attainment target.</p>	<p>Identified pupils will be supported by teachers or teaching assistants currently employed by the school.</p>	<p>2x qualified teachers: Monday -Year 1/2 reading, writing and maths groups. -Year 3/4 reading, writing and maths groups.</p>	<ul style="list-style-type: none"> <li>• Pre/Post learning</li> <li>• Pupil workbooks</li> <li>• 2/6/12 recalls</li> <li>• Formal assessment points in Spring and Summer 2021.</li> </ul>	<p>2 x 15-week programmes  £5,700</p>	
<p>3. To ensure pupils in high attaining groups working below their personal attainment target, meet their expected attainment target.</p>	<p>Identified pupils will be supported by two qualified teachers currently employed by the school.</p>	<p>1x qualified teacher: Wednesday: -Year 3 maths group -Year 4 maths group -Year 3 writing group -Year 4 writing group Thursday: -Year 5 reading group -Year 6 reading group  1x qualified teacher: Thursday: -Year 1 maths group -Year 2 maths group -2x year 2 reading groups -Year 1 writing group -Year 2 writing group</p>	<ul style="list-style-type: none"> <li>• Pre/Post learning</li> <li>• Pupil workbooks</li> <li>• 2/6/12 recalls</li> <li>• Formal assessment points in Spring and Summer 2021.</li> </ul>	<p>2 x 15-week programmes  £6,810</p>	
<b>Total budgeted cost:</b>					£25,050