

# Year 5/6 Homework Challenge!

Bronze Award: Complete the compulsory red tasks plus 1 other challenge. Silver Award: Complete the compulsory red tasks plus 2 other challenges. Gold Award: Complete the compulsory red tasks plus 3 other challenges.

The focus is QUALITY WORK, not just completing tasks quickly (you have 12 weeks!) Think carefully about the presentation and content of your work to make sure you give your best and produce work you can be proud of. You can complete this on the computer, by hand or a bit of both. There will be a 'half-way check-point' on **Monday 2<sup>nd</sup> November** to allow you to get feedback on, and support with, your tasks. You will need to hand your completed challenges in by **Friday 11<sup>th</sup> December**.

**Don't Forget: Be creative; Think carefully about your presentation; Always try your best.**

## Reading Year 5/6:

Read at least 3 times a week.

Make sure you log this in your reading log.

## Maths:

Complete 5 sessions of Timestables Rockstars per week.

## Spellings:

Learn the spelling lists you receive every week.

## Vocabulary:

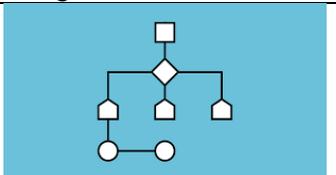
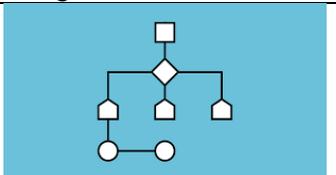
Every week you will be given a word to investigate. You will be asked to find:

- The definition of the word.
- A synonym (a different word that means the same as the original word)
- An antonym (a different word that means the opposite of the original word)

## Team Workers / Effective participators

Talk to an adult you know about the different ways in which they have used teamwork in their lives and how it has helped them. Present your findings in whichever way you choose. For example, you could create an annotated timeline of the person's life outlining the different ways they have used teamwork over time. Or you could record yourself interviewing your subject (remember to prepare appropriate questions if you do this!).



<p><b>English</b> You are a Roman soldier; write a letter home telling your family how great or awful Britain is.</p>	<p><b>DT</b> Design a fierce Roman weapon. Add an explanation of your picture to gain another. Or... Research Roman sandals then design and make your own using a range of materials!</p>	<p><b>Maths</b> Create a mental maths quiz (include an answer sheet) of at least 10 questions of increasing difficulty.</p>						
<p><b>History</b> Research and present a fact file about a Roman emperor of your choice.</p>	<p><b>English / History / Geography</b> Write a poem for either: invader or volcano. Ensure it relates to the word you have used.</p>	<p><b>Science</b> Design a science poster to show the lifecycle of any living thing of your choice. Include diagrams and text. Science</p>						
<p><b>Design a word search for any subject.</b> Write questions so people find the answers for a bonus.</p>	<p><b>English / History / Geography</b> Write a newspaper front page about the Romans or The Mediterranean.</p>	<p><b>Art / English</b> Design a range of Lego figures for some of the characters from Julius Caesar.</p>						
<p><b>PE</b> Design three different drills that would help a child develop their dribbling skills in football.  Each drill should have clear instructions, one or two 'top tips' and a diagram.</p>	<p><b>Geography</b> Create a poster about Italy with at least 10 facts. Try to make them geographical ie: physical features of the landscape- mountains, rivers etc and human geography: cities/population, industry etc.</p>	<p><b>French</b> Write a comic strip with a simple conversation (written in French) between two friends, discussing their families.</p>						
<p><b>Computing</b> Create 'Coding Vocabulary List' that includes key words that you would use when coding. The list should include the word, the meaning of the word and an associated image.  For example:</p> <table border="1" data-bbox="129 1157 913 1369"> <thead> <tr> <th>Word</th> <th>Meaning</th> <th>Image</th> </tr> </thead> <tbody> <tr> <td>Algorithm</td> <td>A set of instructions designed for a specific task</td> <td></td> </tr> </tbody> </table>	Word	Meaning	Image	Algorithm	A set of instructions designed for a specific task		<p><b>Music</b> Find a picture that appeals to you and think about how you might represent it in music. Which instruments would you use for each feature in the picture? What would the dynamics ( volume ) and tempo (speed) of the piece be? Label each part of the picture with your ideas.</p>	<p><b>Art</b> Research the life and works of Leonardo da Vinci- put your findings in a booklet or create a power-point presentation</p>
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