

Year 1/2 Homework Challenge!

Bronze Award: Complete the compulsory red tasks plus 1 other challenge.

Silver Award: Complete the compulsory red tasks plus 2 other challenges.

Gold Award: Complete the compulsory red tasks plus 3 other challenges.

The focus is QUALITY WORK, not just completing tasks quickly (you have **12 weeks!**). The final date for submission will be **Friday 11th December**. We are having a half-way check point on **Monday 2nd** November to allow you to get feedback on, and support with, your tasks. Please make sure your books are in school for this date. Think carefully about the presentation and content of your work to make sure you give your best to produce work you can be proud of.

<p>Reading</p> <p>Read at least 4 times a week.</p> <p>Make sure your adult logs this in your reading record.</p>	<p>Maths</p> <p>Practise the maths number sheet each week to be tested on a Monday and save completed sheets in the plastic folder in the homework book.</p>	<p>Spellings</p> <p>Learn the spelling list you receive in your Spelling Practise Book.</p> <p>Spellings will be given out on a Wednesday for assessing on the following Monday.</p>
<p><u>Effective Participator</u></p> <p>Design a poster about being a good listener. Use pictures and say 4 things a good listener would do.</p>	<p><u>Team Worker</u></p> <p>Work with a member of your family to complete a task. This could be playing a game, making tea, or looking after your pet. Take a picture or draw a picture to show what you have done.</p>	<p>Design a poster</p> <ul style="list-style-type: none">- Yr1 for counting in 1's- Yr2 for counting in 2's <p>You can use objects, pictures, counters, dice and numbers.</p>



<p>Create a collage to show the season of autumn using a range of materials of your own choice.</p> <p>E.g. collage, paint, pastels, colouring pencils etc.</p>	<p>Write a simple set of instructions. For example, how to make a sandwich. Think about the things you will need.</p>	<p>Write a fact file or make a Top Trumps card about Guy Fawkes. Present in any way you like but try to include a picture.</p>
<p>Rewrite your favourite traditional tale. E.g. The Enormous Turnip, Little Red Riding Hood, The Three Billy Goats Gruff. Make sure your story has a beginning, middle and ending.</p>	<p>Farmers harvest potatoes from the soil in the Autumn time. Draw and label foods we eat that are made using potatoes.</p>	<p>Write a poem about Autumn, for example, an acrostic poem (this is where each line begins with the letters in Autumn).</p>
<p>Practise typing your full name on a keyboard.</p> <p>Learn how to change the size and colour of the font.</p> <p>Print it out or take a picture to show your class.</p>	<p>Take a picture of you reading your book in an interesting place, for example, in a tree.</p>	<p>Make a Christmas decoration to put on the school Christmas tree. (Save this challenge for close to Christmas).</p>

Empowering Learning Challenges

The empowering learning challenge for the first half term is **Effective Participator**- listen to others, listen to instructions carefully and follow them, sort out problems, encourage others.

The empowered learning challenge for the second half term is **Team worker** – taking turns, sharing fairly, working with others well and talking to each other.