

	Personal, Social and Emotional Development	Physical Development	Communication and Language
PRIME AREAS	Making relationships Self-confidence and self-awareness Managing feelings and behaviour	Moving and handling Health and self-care	Listening and attention Understanding Speaking
	Develop empathy - understanding ourselves and others. Take into account the ideas of others. What do our friends think of us? Be proud of our own achievements. Remember good manners, to say please and thank you. Continue to value the school rules.	Develop gross motor skills through PE and outdoor activities. Develop fine motor skills particularly pencil and scissor control. Use tools and equipment safely in the classroom and outdoors. Develop independence when changing clothes. Know the importance of physical exercise and keeping healthy.	Build on listening and attention skills. Create mind maps of ideas and questions the children want answered. Role-play – use children’s ideas to create indoor and outdoor opportunities. Begin to ask questions using appropriate vocabulary eg.who, what, when. Take turns in speaking. Build confidence to speak in small and larger groups.

Our topic this term is based around animals and their habitats. We will also be learning about kindness and being a good friend. The books and themes we will be learning through are:  
Chinese New Year  
Harry and his Bucketful of Dinosaurs  
Dinosaurumpus  
Dinosaurs love underpants  
Woolly  
Easter

# Amazing Animal Antics



Key questions and ideas to explore.

**What is a New Year Resolution?**  
**How is Chinese New Year Celebrated?**  
**Were all dinosaurs green or brown?**  
**What does the season of Spring look like?**  
**What is Easter all about?**

	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
SPECIFIC AREAS	Reading Writing	Numbers Shape, space and measure	People and communities The world Technology	Exploring and using media and materials Being imaginative
	Recap all phonemes and learn digraphs. Read CVC words such as mum, dog, hill. Read key words. Enjoy reading in school and at home. Write own name including surname. Begin to write labels and captions Use the correct letter formation when writing. Attempt to write short sentences in meaningful ways.	Count and recognise numbers to 10, then 20. Count reliably at least 10, then 20 objects. Order numbers to 10, then 20. Begin to add two groups together and use the correct mathematical terms. Use mathematical names for 3D shapes. Begin to compare weights of different objects.	Invite visitors in to talk about animal care. Use our five senses to explore winter. Observe seasonal changes in and around our environment. Using a simple ICT programme.	Draw and model using a variety of media. Design winter outfits, animal, dens and bird feeders. Explore and act out experiences in the role play. Sing and learn a variety of songs.