

# Bilton Grange School Pupil Premium Report

The Pupil Premium is a sum of money the school receives from the Department for Education (DFE) for each pupil who is either in receipt of Free School Meals (FSM) or is a Looked After Child (LAC). Nationally the statistics show that these pupils achieve less well than other children. The aim of the Pupil Premium money is to try to close that attainment gap.

“It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility”. (DFE)

## Principles:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## Provision:

The range of provision the School may consider, include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.
- Pupil premium resources may also be used to target able children on FSM to achieve ‘mastery’ of their age related expectations.
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.
- Setting up a wide range of extra-curricular clubs and other enrichment activities which provide opportunities to extend skills.
- Providing extra teaching hours to support some of our youngest children, enabling them to achieve their learning goals sooner.

## Allocation:

- Pupil premium funding will be allocated following a needs analysis, which will identify groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

# Pupil premium strategy statement

1. Summary information					
<b>School</b>	Bilton Grange Primary School				
<b>Academic Year</b>	2016/17	<b>Total PP budget</b>	£53,700	<b>Date of most recent PP Review</b>	Sept 2016
<b>Total number of pupils</b>	319	<b>Number of pupils eligible for PP</b>	35	<b>Date for next PP Strategy Review</b>	Sept 2017

2. Current attainment		
	<i>Pupils eligible for PP at Bilton Grange</i>	<i>National average</i>
<b>% achieving the expected standard in reading, writing and maths</b>	<b>67%</b>	60%
<b>Reading progress measure from KS1 to KS2</b>	<b>+6.48</b>	+0.33
<b>Writing progress measure from KS1 to KS2</b>	<b>+1.84</b>	+0.18
<b>Maths progress measure from KS1 to KS2</b>	<b>+5.45</b>	+0.88

### 3. Barriers to future attainment (for pupils eligible for PP)

#### In-school barriers

<b>A.</b>	Lower attainment rates of pupils eligible for PPG in KS1 could potentially affect pupils' ability to reach end of year expectations in Key Stage 2.
<b>B.</b>	Lower progress rates in pupils eligible for PPG in KS2 in writing compared to reading and maths result in lower % of children achieving expectation in R/W/M
<b>C.</b>	Low self-esteem and reduced empowering learning skills- including those eligible for PPG could affect attainment and progress rates by the end of Year 6 and affect their transition to KS3.

#### External barriers

<b>D.</b>	Small group of children eligible for PPG have attendance rates of below 90% (compared to school average of 96%). This reduces their school hours and causes them to fall behind on average.
<b>E.</b>	Reduced opportunities for extra-curricular activities for pupils eligible for PPG could result in lower skill development across the curriculum.

4. Outcomes		Success criteria
A.	Higher rates of attainment in reading, writing and maths in KS1 for pupils eligible for PPG.	Pupils eligible for PPG in KS1 make rapid progress by the end of the year so that all pupils eligible for PP meet age related expectations.
B.	Higher rates of progress in KS2 writing for pupils eligible for PPG.	Pupils eligible for PPG make as much progress in writing as they do in reading and maths by the end of Year 6.
C.	Improved social and emotional skills and attitudes to learning for all pupils including those eligible for PPG.	<p>-Increase in self-esteem for pupils eligible for PPG as shown in self-esteem questionnaire.</p> <p>-Increase in empowering learning skills in Year 5 using evidence from homework and pre/post learning data.</p> <p>-Pupils in Year 6 develop empowering learning skills further in readiness for KS3 using evidence from pre/post learning data.</p>
D.	Increased attendance rates for small group of pupils eligible to PPG	Reduce the number of persistent absentees among pupils eligible for PPG. Overall PP attendance improves from below 90% to at least in line with 'other' pupils.
E.	Increased extra-curricular opportunities for pupils eligible for PPG	-Pupils eligible for PPG have increased number of opportunities to attend after school provision including after school clubs, holiday clubs, school trips including residential trips, and other extra-curricular opportunities that may arise throughout the year.

## 5. Planned expenditure

Academic year

2016/17

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

### i. Quality of teaching for all and Targeted Support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Higher rates of attainment in reading, writing and maths in KS1 for pupils eligible for PPG.	Part fund purchase of Numicon materials.	Numicon to be used to support mathematics teaching and intervention groups leading to increase depth of understanding in mathematics.	All staff to receive in house training.	Maths Lead	Ongoing with final review September 2017.
	Part fund provision of teaching assistants to support Wave 1/2 teaching.	TA's to provide support to class teacher to support Wave 1/2 teaching. Working in small groups and 1:1 provision where appropriate. This leads to increased progress rates.	Termly action plan reviews. Class teacher to oversee provision and progress of individuals. Weekly team meetings and monthly pupil progress meetings to discuss provision. Termly action plan reviews.	KS1 Leader	Ongoing. Weekly team meetings. Monthly pupil progress meetings. Final review September 2017.
	Part fund provision of experienced teacher to deliver Wave 2 interventions.	Teacher to deliver reading, writing and maths intervention to pupils not making expected progress to enable them to catch up. Focus on feedback leads to high impact and increased progress.	Pupils to complete pre and post learning assessments to quantify progress made and recorded on provision maps. Discussed in SLT meetings.	KS1 Leader	Ongoing. Monthly pupil progress meetings. Termly action plan review. SLT meetings. Final review September 2017.

B. Higher rates of progress in KS2 writing for pupils eligible for PPG.	Part fund provision of teaching assistants to support Wave 1/2 teaching.  Part fund provision of x2 experienced teachers to deliver Wave 2 interventions.	TA's to provide support to class teacher to support Wave 1/2 teaching. Working in small groups and 1:1 provision where appropriate. This leads to increased progress rates.  Teacher to deliver paired writing workshops with regular feedback leading to greater progress rates.	Class teacher to oversee provision and progress of individuals. Weekly team meetings and monthly pupil progress meetings to discuss provision. Termly action plan reviews.	KS2 Leader	Ongoing. Weekly team meetings. Monthly pupil progress meetings. Final review September 2017.
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**Total budgeted cost**    £35,700

**ii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
C. Improved social and emotional skills and attitudes to learning for all pupils including those eligible for PPG.	RESPECT programmes with Sporting Influence for Key Stage 2 in Spring and Summer Term.  Self Esteem and nurture groups to boost social and emotional development.  Break time support for individual pupils.  Part funding for Parent Support worker to offer support to parents.	To improve and enhance empowering learning skills and to support Year 6 transition to KS3 which can be very challenging.  Vital support for children to ensure they are happy at school and make good progress.  Social and emotional skills at break time for children who require support.  Supporting parents with these skills leads to improved progress in school.	Pre and post assessment; ongoing communication with Sporting Influence.  Pre and post assessment; improved social and emotional skills; improved progress rates.  Fewer incidents at breaktime.  HT and DH to support Parent Support Worker.	Deputy Head  Deputy Head  Deputy Head	Ongoing. July 2017.  Ongoing. September 2017.  Ongoing. September 2017.

<p>D. Increased extra-curricular opportunities for pupils eligible for PPG.</p>	<p>After school clubs to enhance learning and social opportunities          -Schools Out          -Sports Clubs          -Clubs beyond school          -Support for children for whose lack of funds may be a barrier to accessing trips and residential visits.          -North Yorkshire County Council music lessons in school.          -1:1 friendship groups          -Closing the funding gap for swimming in Key Stage 2.</p>	<p>To increase opportunities for children eligible for PPG who may not get the same opportunities as others' out of school.</p>	<p>School office to monitor attendance of pupils eligible for PPG in extra-curricular activities.</p>	<p>Pupil Premium Lead</p>	<p>Ongoing. September 2017.</p>
<p>Increased attendance rates for small group of pupils eligible to PPG</p>	<p>Attendance officer to conduct weekly reviews of attendance. Any pupils falling lower than 90% attendance or more than 5 'lates' will be monitored and parents contacted. Discussions to take place between home and school as to how best to support parents/pupils to ensure attendance is at least the same as whole school % rates.</p>	<p>High attendance in school leads to greater progress and higher rates of attainment.</p>	<p>Attendance officer to feedback to SLT as a regular agenda in SLT meetings.</p>	<p>Pupil Premium Lead</p>	<p>Ongoing. September 2017.</p>
<p><b>Total budgeted cost</b></p>					<p><b>£18,000</b></p>

## 6. Review of expenditure

Previous Academic Year		2015/16		
i. Quality of teaching for all, targeted support and other approaches				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
To ensure all children in receipt of the pupil premium meet their end of year expectation in reading, writing and maths.	<ul style="list-style-type: none"> <li>Intervention group teaching from allocated T.A in EYFS for S&amp;L, Phonics, reading, writing and maths.</li> <li>Intervention group teaching from allocated teacher in Key Stage 1 for phonics, reading, writing and maths.</li> <li>Intervention group teaching by allocated teacher in Lower Key Stage 2 for reading, writing and maths.</li> <li>Intervention group teaching by Sporting Influence Ltd in Lower Key Stage 2 for reading, writing and maths with sport.</li> <li>Intervention group teaching by allocated teacher in Upper Key Stage 2 for reading, writing and maths.</li> <li>Intervention group teaching from T.A's in Key Stage 1 and 2: phonics, spelling, reading, writing, maths.</li> <li>Revision programme for Year 6, including additional adult support and individual revision books.</li> </ul>	<p>High Impact:</p> <p>-75% of children eligible for PPG achieved pass mark for Year 1 phonics test.</p> <p>-50% met expectations for reading and writing in Year 2 STA's.</p> <p>-In Year 6 STA's children eligible for PPG achieved end of year expectations in the following:</p> <p>67% in Spelling, Grammar and Punctuation.</p> <p>78% in Reading</p> <p>89% in Writing</p> <p>67% in Maths</p> <p>67% in reading/writing/maths combined</p> <p>Average progress rates for pupils eligible for PPG in Year 6 was:</p> <p>+5.02 in reading</p> <p>+1.44 in writing</p> <p>+4.59 in maths</p>	<p>-Continue to ensure all interventions are evaluated using evidence.</p> <p>-Look at the possibility of conducting same day interventions in mathematics.</p> <p>-High impact from Sporting Influence intervention but will not be repeated due to change of cohort and high cost.</p> <p>-Interventions run by experienced teachers had greatest impact. Focus on feedback also gave greatest impact. This needs to continue.</p>	£40,000
Enhance attitude to learning	RESPECT programmes with David Moss for Key Stage 2. Spring and Summer Term.	High impact. Positive feedback from children and parents. Improved behaviour for learning.	Continue next year.	£5,000
Improve access to after school provision	After school clubs to enhance learning and social opportunities: Schools Out; Sports Clubs; Clubs beyond school	Medium Impact. Achieved objective: increase in children attending after school provision.	Ensure greater take up of this provision next year.	£500
To provide free milk for children eligible for PP.	Provide free milk once a day to support healthy lifestyles.	All children eligible offered free milk. However low uptake.	Funding to be moved into other areas next year.	£2,000

Improve access to the curriculum	-Closing the funding gap for swimming in Key Stage 2 -Support for children for whose lack of funds may be a barrier to accessing trips and residential visits. -North Yorkshire County Council music lessons in school.	Medium Impact. Achieved objective.	Continue to offer this provision next year.	£4,000
Improve social and emotional development	-1:1 friendship groups -Nuture groups to boost social and emotional development -Break time support for individual pupils. -'Time for Talk' group to promote good social and communication skills.	High impact. Positive feedback from children and parents. Improved behaviour for learning. 100% of children had positive scores in post-intervention questionnaires.	Continue next year.	£5,000
Improve communication links for disadvantaged pupils	Support funding for Parent Support Worker	High impact. Positive feedback from children and parents. Improved communication links between school and home, raising important issues.	Continue next year.	£1,000

## 7. Additional detail

N/A