

Bilton Grange School Pupil Premium Report

The Pupil Premium is a sum of money the school receives from the Department for Education (DFE) for each pupil who is either in receipt of Free School Meals (FSM) or is a Looked After Child (LAC). Nationally the statistics show that these pupils achieve less well than other children. The aim of the Pupil Premium money is to try to close that attainment gap.

“It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility”. (DFE)

Principles:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision:

The range of provision the School may consider, include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.
- Pupil premium resources may also be used to target able children on FSM to achieve ‘mastery’ of their age related expectations.
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.
- Setting up a wide range of extra-curricular clubs and other enrichment activities which provide opportunities to extend skills.
- Providing extra teaching hours to support some of our youngest children, enabling them to achieve their learning goals sooner.

Allocation:

- Pupil premium funding will be allocated following a needs analysis, which will identify groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Pupil premium strategy statement

1. Summary information					
School	Bilton Grange Primary School				
Academic Year	2020/21	Total PP budget	£58,760	Date of most recent PP Review	Sept 2020
Total number of pupils	297	Number of pupils eligible for PP	58	Date for next PP Strategy Review	Sept 2021

2. Current attainment at the end of Key Stage 2 (2019 SATs results- no SATs in 2020)		
	<i>Pupils eligible for PPG at Bilton Grange</i>	<i>National average for PPG</i>
% achieving the expected standard in reading, writing and maths	71% (6/7 pupils)	54%
Reading progress measure from KS1 to KS2	+6.57	-0.7
Writing progress measure from KS1 to KS2	+3.55	-0.3
Maths progress measure from KS1 to KS2	+3.34	-0.5

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Lower attainment rates of pupils eligible for PPG in KS1 could potentially affect pupils' ability to reach end of year expectations in Key Stage 2.
B.	Lower progress rates in pupils eligible for PPG in KS2 in maths and writing compared to reading result in lower % of children achieving expectation in R/W/M
External barriers	
C.	Small group of children eligible for PPG have attendance rates of below 90% (compared to school average of 96%). This reduces their school hours and causes them to fall behind on average.
D.	Reduced opportunities for extra-curricular activities for pupils eligible for PPG could result in lower skill development across the curriculum.

4. Outcomes		Success criteria
A.	Attainment in reading, writing and maths in KS1 for pupils eligible for PPG is similar to rest of cohort.	Pupils eligible for PPG in KS1 make rapid progress by the end of the year so that most pupils eligible for PP meet age related expectations.
B.	KS2 maths progress rates are similar in reading and writing for pupils eligible for PPG.	Pupils eligible for PPG make as much progress in maths as they do in reading and maths by the end of Year 6.
C.	Increased attendance rates for small group of pupils eligible to PPG	Reduce the number of persistent absentees among pupils eligible for PPG. Overall PP attendance improves from below 90% to at least in line with other groups of pupils.
D.	Increased extra-curricular opportunities for pupils eligible for PPG	Pupils eligible for PPG have increased number of opportunities to attend after school provision including after school clubs, holiday clubs, school trips including residential trips, and other extra-curricular opportunities that may arise throughout the year.

5. Planned expenditure

Academic year

2020/21

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all and Targeted Support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attainment in reading, writing and maths in KS1 for pupils eligible for PPG is similar to rest of cohort.	-Part fund provision of teaching assistants to support Wave 1/2 teaching and Same Day Interventions.	TA's to provide support to class teacher to support Wave 1/2 teaching. Working in small groups and 1:1 provision where appropriate. This leads to increased progress rates.	Termly action plan reviews. Class teacher to oversee provision and progress of individuals. Weekly team meetings and monthly pupil progress meetings to discuss provision. Termly action plan reviews.	KS1 Leader	Ongoing. Weekly team meetings. Monthly pupil progress meetings. Final review September 2021.
	-Part fund provision of experienced teacher to deliver Wave 2 interventions.	Teacher to deliver reading, writing and maths intervention to pupils not making expected progress to enable them to catch up. Focus on feedback leads to high impact and increased progress.	Pupils to complete pre and post learning assessments to quantify progress made and recorded on provision maps. Discussed in SLT meetings.	KS1 Leader	Ongoing. Monthly pupil progress meetings. Termly action plan review. SLT meetings. Final review September 2021.
KS2 maths progress rates are similar in reading and writing for pupils eligible for PPG.	Part fund provision of teaching assistants to support Wave 1/2 teaching and Same Day Interventions. Part fund provision of 1 experienced teacher to deliver Wave 2 interventions.	TA's to provide support to class teacher to support Wave 1/2 teaching. Working in small groups and 1:1 provision where appropriate. This leads to increased progress rates. Teacher to deliver Numicon interventions with a focus on individual need, leading to greater progress rates.	Class teacher to oversee provision and progress of individuals. Weekly team meetings and monthly pupil progress meetings to discuss provision. Termly action plan reviews.	LKS2 and UKS2 Leader	Ongoing. Weekly team meetings. Monthly pupil progress meetings. Final review September 2021.
Total budgeted cost					£55,760

ii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased extra-curricular opportunities for pupils eligible for PPG	<p>After school clubs to enhance learning and social opportunities</p> <ul style="list-style-type: none"> -Schools Out -Sports Clubs -Clubs beyond school -Support for children for whose lack of funds may be a barrier to accessing trips and residential visits. -North Yorkshire County Council music lessons in school. -1:1 friendship groups -Closing the funding gap for swimming in Key Stage 2. 	To increase opportunities for children eligible for PPG who may not get the same opportunities as others' out of school.	School office to monitor attendance of pupils eligible for PPG in extra-curricular activities.	Pupil Premium Lead	Ongoing. September 2021.
Increased attendance rates for small group of pupils eligible to PPG	<p>Attendance officer to conduct weekly reviews of attendance. Any pupils falling lower than 90% attendance or more than 5 'lates' will be monitored and parents contacted.</p> <p>Discussions to take place between home and school as to how best to support parents/pupils to ensure attendance is at least the same as whole school % rates.</p>	High attendance in school leads to greater progress and higher rates of attainment.	Attendance officer to feedback to SLT as a regular agenda in SLT meetings.	TC	Ongoing. September 2021.
Total budgeted cost					£3,000

6. COVID-19 CATCH UP PREMIUM. Planned expenditure

Academic year

2020/21

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

iii. Quality of teaching for all and Targeted Support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase the attainment of children who have the greatest 'learning loss' in each year group.	Engage in the National Tutoring Programme to acquire an experienced practitioner to lead intervention programmes. 125 x £200/day rate 3.5-week programme for each year group.	EEF teaching and learning toolkit Small group tuition +4 months impact on learning.	-Baseline assessment to identify children who are furthest behind in relation to their prior attainment and in which subject. - Pre-learning to identify the areas of greatest need in that subject. -On-going use of AfL to best meet need. -Post-learning to evaluate progress.	Sian James	Ongoing. Final evaluation July 2021.
Total budgeted cost					£25,040

7. Review of expenditure

Previous Academic Year

£56,060

2019/20

i. Quality of teaching for all, targeted support and other approaches

Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Attainment in reading, writing and maths in KS1 for pupils eligible for PPG is similar to rest of cohort.	<p>-Part fund provision of teaching assistants to support Wave 1/2 teaching and Same Day Interventions.</p> <p>-Part fund provision of experienced teacher to deliver Wave 2 interventions.</p>	<p>Pupils making expected standard: Reading 57% (4/7 pupils) Writing 43% (3/7 pupils) Maths 43% (3/7 pupils)</p> <p>4/7 children have SEND</p> <p>EYFS GLD: 25%</p>	<p>-Continue to part fund experienced teacher to deliver wave 2 interventions.</p> <p>-Continue to part fund teaching assistants to support wave 1/2 teaching.</p>	£52,060
KS2 maths progress rates are similar in reading and writing for pupils eligible for PPG.	<p>Part fund provision of teaching assistants to support Wave 1/2 teaching and Same Day Interventions.</p> <p>Part fund provision of x1 experienced teachers to deliver Wave 2 interventions.</p>	<p>Pupils making expected standard: Reading 85% (6/7 pupils) Writing 85% (6/7 pupils) Maths 71% (5/7 pupils) SPAG 71% (5/7 pupils) Science 71% (5/7 pupils) Reading/writing/maths 71% (5/7 pupils)</p> <p>4/7 children have SEND</p> <p>Year 6 progress from KS1: Reading= +6.57 Writing= +3.55 Maths= +3.34</p>	-Part fund x1 experienced teacher to deliver wave 2 interventions.	
Improved social and emotional skills and attitudes to learning for all pupils including those eligible for PPG.	<p>-RESPECT programmes with Sporting Influence for Key Stage 2 in Spring and Summer Term.</p> <p>-Self Esteem and nurture groups to boost social and emotional development.</p> <p>-Break time support for individual pupils.</p> <p>-Part funding for Parent Support worker to offer support to parents.</p>	<p>EYFS/KS1/KS2: -Reduction of social/emotional/behaviour issues at break time and in class. -Positive feedback from parents who used Parent Support Worker. -High levels of engagement for KS2 pupils in respect programme. Positive feedback from children and parents, particularly those in Year 6 moving to Year 7.</p>	-High impact, continue in 2020/21.	£4,000

<p>Increased extra-curricular opportunities for pupils eligible for PPG</p>	<p>After school clubs to enhance learning and social opportunities -Schools Out -Sports Clubs -Clubs beyond school -Support for children for whose lack of funds may be a barrier to accessing trips and residential visits. -North Yorkshire County Council music lessons in school. -1:1 friendship groups -Closing the funding gap for swimming in Key Stage 2.</p>	<p>EYFS: -2 chn attended free holiday club session.</p> <p>KS1: -2 chn attended free holiday club session. -All chn have attended at least one club last year. -All chn attending trips/residential visits.</p> <p>KS2: -2 chn attended free holiday club session. -1 chd attended free after school provision 1x week. -All chn have attended at least one club last year. -All chn attending trips/residential visits. -All chn attending swimming lessons. -2 chn took up music lessons.</p>	<p>-High impact. Continue in 2020/21.</p>	
<p>Increased attendance rates for small group of pupils eligible to PPG</p>	<p>Attendance officer to conduct weekly reviews of attendance. Any pupils falling lower than 90% attendance or more than 5 'lates' will be monitored and parents contacted. Discussions to take place between home and school as to how best to support parents/pupils to ensure attendance is at least the same as whole school % rates.</p>	<p>Overall attendance for PP 96.13% (Whole school 96.83%)</p> <p>EYFS: 97.2% attendance.</p> <p>KS1: 97.6% attendance.</p> <p>KS2: 95.5% attendance.</p>	<p>-High impact. Continue in 2020/21</p> <p>-KS2 lower due to 2 children in UKS2 with SEND which affected attendance at school.</p>	

8. Additional detail

N/A