

PRIME AREAS	Personal, Social and Emotional Development	Physical Development	Communication and Language
	Self-regulation Managing self Building relationships	Gross Motor Skills Fine Motor Skills	Listening, Attention and Understanding Speaking
Talk about own needs and interests to other children and to adults. Take part in circle times. Develop understanding of how other people feel. Making new friends, learning to play together, listen to each other, share and take-turns. Learning about staying healthy (food, exercise, sleep). Starting to dress and undress independently.	Learning to move in different ways, adjust speed and change direction (eg playing outdoors, PE lessons, physical Friday). Develop throwing and catching Develop fine motor skills, including cutting skills and pencil-control. Begin to form recognisable letters.	Build on listening and attention skills. Responding to 'how' and 'why' questions; understanding humour (eg nonsense rhymes and jokes); Developing vocabulary linked to topics and own interests; using past, present and future tenses when talking about experiences. Starting to use storylines in play activities	

Our topic this term is based around ourselves, families, Autumn and celebrations.
 We will be reading a lot of stories relating to these themes and focussing on the following stories in particular:
Goldilocks and The Three Bears
The Little Red Hen
The Scarecrow's Wedding
Leaf Man
Percy the Parkeeper
The Nativity Story
 Ask your child to retell the stories to you with the



Key questions and ideas to explore.

Who will I meet at school?
 Who is in my family?
 How do people celebrate? (Birthdays, Bonfire night, Diwali?)
 What changes happen in Autumn?
 What are questions and how can we use them?

	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
SPECIFIC AREAS	Comprehension Word Reading Writing	Numbers Numerical Patterns	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
	Building an enjoyment and experience of different kinds of books (eg choose and share books in the classroom book corner) Learning sounds, beginning to blend sounds together to read words and simple sentences. Make marks in different ways and say what they mean; begin to use recognisable letters in independent mark-making; write own name; begin to apply phonics to segment and spell simple words.	Counting activities (to 10 initially then beyond) number recognition, developing mathematical language, including 'more' and 'fewer'; finding 'one more' or 'one less' than a group of objects. Number recognition Linking numerals and amounts Talk about and explore 2d and 3d shapes.	Learning about 'celebrations', including Harvest Festival, Bonfire Night, Diwali and Christmas. Taking part in Harvest Festival, Remembrance Day and Christmas events at school. Observing and learning about seasonal change.	Singing and moving to music; choosing and combining different media and materials to create pictures and models; mixing paint to make new colours; using different tools and techniques eg cutting, printing, using paint rollers, using glue and tape to join materials. Developing stories while playing (eg joining in with role play activities, making up stories when playing with small-world toys).